

## Promotional: Active Shooter Incident Planning

**\*\*You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

### **Requirements:**

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

### **Educational activity description:**

While active shooter incidents are not common in healthcare, staff preparation can help provide a better outcome should a situation occur. This educational activity for all staff discusses recognizing a potential issue, communication, and actions to promote safety for all.

### **Target audience:**

The target audience for this educational activity is all staff across healthcare settings. This is an intermediate level educational activity.

### **Learning outcome:**

At the completion of this educational activity, the learner will be able to demonstrate knowledge about an active shooter situation by passing a quiz with 85% or greater accuracy.

### **Learning objectives:**

At the completion of this educational activity, the learner will be able to:

1. Identify three (3) unique challenges for healthcare facilities (HCFs) regarding active shooter incidents.
2. Select three (3) signs of a potentially volatile situation.
3. Identify the three (3) word strategy in dealing with an active shooter in an HCF.

### **Author:**

Don Gordon, BS, MDiv, Dmin

Don has been engaged in pastoral ministry for 34 years in Virginia and North Carolina and currently serves as Adjunct Professor of Religion at Lenoir-Rhyne University where he teaches students how to counsel victims of events, such as an active shooting. He earned a Doctorate of Ministry degree from Columbia Theological Seminary (PCUSA), a M.Div. from Southeastern Baptist Theological Seminary, and a B.S. degree in Mathematics from Campbell University. Don has authored several books in the fields of church history, spiritual formation and children's religious education. Currently he is serving on the Board of Trustees for Campbell University in North Carolina and the Board of Directors for The Baptist Center for Ethics in Nashville, Tennessee. Don has spent many hours offering spiritual care in hospitals, hospice care facilities, nursing homes and assisted living facilities with many people he knew well or not at all, including his mother who lived for five years in such an environment.

**Reviewer:**

Marcia C. Lyles, RN, MSN, EdD

Dr. Lyles graduated from Peter Bent Brigham Hospital in Boston, MA. After moving from Maine to Florida, she later received a Bachelor of Science in Nursing and Doctorate in Educational Leadership from the University of North Florida, and a Master of Science in Nursing from the University of Florida. She has been a Director of Nursing in skilled care facilities from 120 to 240 beds. While working as a DON, she wrote, and taught an advanced Geriatric Nursing Assistant program and presented educational programs in Nursing Leadership and Infection Control for the Florida Health Care Association. She has been a nurse educator in Bachelor and Master of Science Nursing Programs at University of Phoenix, Virginia College and Jersey College.

**Planning committee:**

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN

Don Gordon, BS, MDiv, Dmin

Marcia C. Lyles, RN, MSN, EdD