

Promotional: Alzheimer's Disease and Related Disorders for Healthcare Workers

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Having a basic understanding of dementia is valuable for all healthcare workers, particularly those working with older adults. This educational activity outlines best practices when interacting with persons living with dementia.

Target audience:

The target audience for this educational activity is all staff in a long-term care setting. This is an intermediate level educational activity.

Readability/Reading Level:

The readability/reading level of this course is 9th-10th grade.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about providing person-centered care for the individual with Alzheimer's disease and related disorders (ADRD) by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. State two (2) causes of Alzheimer's disease/Related Disorders (AD/ADRD).
2. Identify three (3) characteristics associated with Alzheimer's disease and ADRD.
3. Select two (2) communication strategies for use with person's living with AD/ADRD

Author:

Emily Briggs, OTR/L, RAC-CT, PAC Certified Independent Trainer

Emily has been practicing occupational therapy for over 20 years. She currently works for a company providing therapy services in Assisted Living and Independent Living communities. Prior to that, she served as the Director of Clinical Compliance for a skilled nursing company, in regional clinical and director of rehabilitation roles for skilled nursing facilities. In each role, Emily has focused on clinical programming and mentorship of students, new graduates, and those new to the SNF setting. She has also been involved in the planning and training for addressing regulatory updates and payment model changes. Emily is a certified Resident Assessment Coordinator (RAC-CT) and provides training to therapists and nurses on documentation to support coding of the Minimum Data Set (MDS) for accurate reimbursement. She also holds an Independent Trainer Certification with Teepa Snow's Positive Approach to Care (PAC) and provides training to care partners of all levels in the care of those living with dementia. Emily is a member of the American Occupational Therapy Association (AOTA) and was part of their Leadership Development for Middle Managers Class of 2016. She has also served AOTA on a variety of Technical Expert Panels and Advisory Groups.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN, NPD-BC, CDP®

Jessica Burkybile, MSN, RN, NPD-BC

Emily Briggs, OTR/L, RAC-CT, PAC Certified Independent Trainer