

Promotional: Bloodborne Pathogens

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Needlesticks and other sharps-related injuries may expose healthcare workers to bloodborne pathogens. This educational activity is an overview of common bloodborne pathogens and best practices to lower the risk of exposure.

Target audience:

The target audience for this educational activity is all staff in a long-term care setting. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Readability/Reading Level:

The readability/reading level of this course is 9th-10th grade.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about bloodborne pathogens by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify three (3) most common viruses a healthcare worker can be exposed to on the job.
2. Select four (4) types of bloodborne pathogens.
3. Choose three (3) ways to prevent the spread of infection.

Author:

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Linda has worked with older adults across the continuum of eldercare as a rehab nurse, geriatric nurse case manager, Director of Nursing, consultant, Staff Development specialist, instructor, and clinical professor. In her role as Director of Education of a 180-bed long-term care facility she developed, implemented, and evaluated competency-based staff education focused on infection prevention and control to comply with regulatory training mandates. She enjoys developing creative learning that engages the learners and motivates them to be competent and person-centered caregivers.

Planning committee:

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