

## **Promotional: Documentation and Legal Aspects for the Nursing Assistant**

**\*\*You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

### **Requirements:**

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

### **Educational activity description:**

This educational activity reviews professional standards and practices for clinical records that direct how nursing assistants should document.

### **Target audience:**

The target audience for this educational activity is all staff in a long-term care setting. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

### **Readability/Reading Level:**

The readability/reading level of this course is 11<sup>th</sup>-12<sup>th</sup> grade.

### **Learning outcome:**

At the completion of this educational activity, the learner will be able to demonstrate knowledge about legal and documentation requirements for nursing assistants by passing a quiz with 85% or greater accuracy.

### **Learning objectives:**

At the completion of this educational activity, the learner will be able to:

1. List four (4) indications for accurate healthcare documentation.
2. Select (4) common documentation requirements in the long-term care (LTC) setting.
3. Identify two (2) legal aspects of the nursing assistant role.

### **Author:**

Linda Shubert, MSN, RN, NPD-BC, CDP®

Linda has over 30 years of nursing experience working with older adults across rehabilitation, home health, geriatric case management, acute care, and long-term care settings. Linda has held a variety of clinical, teaching, and administrative positions including Director of Nursing, Clinical Professor of Nursing, Staff Development Coordinator, and Simulation and Skills Lab Director. As a staff development director in long-term care for 19 years, she has presented new employee orientation and annual federal training for all departments. Linda is an advocate for competency-based training for all employees to meet annual regulatory requirements while promoting quality outcomes for older adults in the long-term care setting.

**Reviewer:**

Kim Hipkiss, RN, BSN

Kim Hipkiss is a Registered Nurse with thirty-seven years combined experience. She worked as a rehabilitation nurse and in management while also providing for staff education as a preceptor for new nurses and as a skills trainer for new nurse aides. Kim assisted in developing policies and procedures for East Carolina University Medical Center in Greenville, NC and served on the Nursing Leadership committee analyzing industry trends and solutions. In her home health experience, she worked as a field nurse providing care to a diverse patient population and as a Patient Care Manager supervising the healthcare team. Promoting competent and compassionate patient care in the clinical setting and student mastery of concepts and skills, Kim worked as an educator and nurse aide instructor for 26 years.

**Planning committee:**

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN, NPD-BC, CDP®

Jessica Burkybile, MSN, RN, NPD-BC

Kim Hipkiss, RN, BSN