

Promotional: Recognizing and Reporting Changes in Condition: Healthcare Workers

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

The people who live in an assisted living facility trust the nursing staff to be there to care for and help them, and notice when something is wrong. A vital part of the healthcare worker's responsibility is observing a change in a person's condition and reporting it to the nurse immediately. This educational activity reviews key changes that must be reported to the nurse, documentation expectations, and responses to changes within the scope of the HCW.

Target audience:

The target audience for this educational activity is healthcare workers in the assisted living setting and other interested persons. This is an intermediate level educational activity.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about the healthcare workers responsibility in recognizing and reporting significant changes in a resident's condition by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify two (2) responsibilities of the healthcare worker (HCW) related to the observation of an individual.
2. Apply three (3) changes in a person's condition that should be reported to the nurse.
3. Choose three (3) emergency situations that require immediate communication of a person's condition to the nurse.

Author:

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Ms. Platt has had extensive experience in a variety of health care settings, including as Staff Development Coordinator in a Long-Term Care facility. She also worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching a Certified Nursing Assistant Program. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. Her work experience also includes staff and charge nurse positions on Medical-Surgical and Intensive Care Units. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

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