

Promotional: Code Response

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

It is important for staff to be familiar with handling emergency situations, such as when a person stops breathing or their heart stops. This education activity is an introduction to handling of a code situation that honors person-centered wishes. It does not replace taking a full CPR course from a recognized provider.

Target audience:

The target audience for this educational activity is all staff across the long-term care setting. This is an intermediate level educational activity.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about participating in a code response by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. List four (4) interventions in a cardiac emergency situation.
2. List three (3) items that should be included on an emergency cart.
3. Select two (2) essential elements for documentation of a code response.

Author:

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Ms. Platt has had extensive experience in a variety of health care settings, including as staff development coordinator in a long-term care facility. She also worked as a term assistant professor of nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching a certified nursing assistant program. Prior to entering nursing education, Ms. Platt worked in both staff nurse and clinical resource manager positions in a small critical access hospital in rural Alaska. Her work experience also includes both medical-surgical and intensive care units. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

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