

Promotional: Competency Based Programs in Long-Term Care

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Caring for the older adult in the LTC setting requires competency across all departments and disciplines as the ability to identify the unique health conditions and concerns of the older adult is demanded by multiple stakeholders. Staff must have competencies that are necessary to provide for the acuity and types of care for all residents under their care. This educational activity defines competency, outlines the components of a competency-based program, and shares best practices for evaluating staff competency.

Target audience:

The target audience for this educational activity is nurses in the long-term care setting and other interested nurses. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Readability/Reading Level:

The readability/reading level of this course is 13th-15th (College).

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about competency-based programming by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify two (2) reasons competency-based programming is warranted in long-term care (LTC).
2. Choose two (2) challenges in implementing competency-based programming in the LTC setting.
3. Choose two (2) benefits of competency-based programming to a long-term care facility.

Author:

Linda Shubert, MSN, RN, NPD-BC, CDP[®]

Linda has worked with older adults across the continuum of eldercare as a rehab nurse, geriatric nurse case manager, Director of Nursing, consultant, Staff Development specialist, instructor, and clinical professor. In her role as Director of Education of a 180-bed long term care facility she developed, implemented, and evaluated competency-based staff education to comply with regulatory training mandates. She enjoys developing creative learning that engages the learners and motivates them to be competent and person- centered caregivers.

Planning committee:

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ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control content of this activity.

EXPIRATION: The expiration date for this educational activity is October 27, 2023. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.