

Promotional: Documentation for Rehab Professionals: Basics

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning. Course time is calculated using the Mergener Formula.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Documentation serves many purposes in healthcare, primarily as a way of conveying information between clinicians regarding the individual's diagnosis, treatment, and the outcomes of the treatment. This educational activity provides an overview of principles of documentation common to all rehab professionals.

Target audience:

The target audience for this educational activity is any rehab professional across all healthcare settings. This is an intermediate level educational activity.

Readability/Reading Level:

The readability/reading level of this course is 11th-12th grade.

Learning outcome:

At the completion of this educational activity, the learner will demonstrate knowledge of documentation for rehab professionals by passing a post-test with a score of 85% or better.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Select three (3) components recommended in an initial evaluation.
2. Identify two (2) requirements for Medicare documentation.
3. List the five (5) components of a SMART goal.

Author:

Brittany Phillips, PT, DPT, OCS

Dr. Brittany Phillips works as a physical therapist and is an Orthopedic Certified Specialist (OCS) through the American Physical Therapy Association (APTA). She treats a diverse patient population, including patients with orthopedic and post-operative conditions, sports rehabilitation, as well as neurologic conditions and oncology. She also holds a certification as a LSVT Big physical therapist, focusing on the treatment of patients with Parkinson's disease. In addition to her role as a clinician, Dr. Phillips serves as a Certified Clinical Instructor (CCI) for physical therapy and physical therapy assistant students and is a two-time finalist for the Florida Clinical Instructor of the Year. She also serves as an adjunct for healthcare students at Herzing University.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN, NP-D-BC, CDP[®]

Jessica Burkybile, MSN, RN, NP-D-BC

Brittany Phillips, PT, DPT, OCS

Angela Stroup, OT/L

Documentation for Rehab Professionals: Basics Continuing Education Information

Physical Therapists

Healthcare Academy has approval in the states listed. Many states recognize the approval of other states. It is your responsibility to know your state accreditation guidelines to ensure that reciprocity is accepted in your state. For additional information, please contact Healthcare Academy.

PT Board	Hours	Expiration Date	Approval Number
Nevada Physical Therapy Board	0.1 CEU	9-20-26	NA
Ohio Physical Therapy Association	1.0 contact hour	10-1-26	25S2210
APTA Tennessee	0.1 CEU	9-30-26	#2025-171
Texas Physical Therapy Association	1.0 CCU	10-1-27	80712TX

State physical therapy board and/or association disclosure information:

Disclosures for planning committee Judy Hoff, RN, BSN, MA, PhD, Linda Shubert, MSN, RN, Jessica Burkybile, MSN, RN, NPD-BC, Brittany Phillips, PT, DPT, OCS and Angela Stroup, OT/L have no relevant relationships and no conflicts of interest.

Speech Language-Pathologists and Audiologists

ASHA continuing education information:



ASHA CE
APPROVED PROVIDER

**Healthcare Documentation and
Development dba Healthcare
Academy**

Intermediate Level

0.1 ASHA CEUs

ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Complaint policy for ASHA participants

Healthcare Academy believes that our customers are vital to the success of the organization. Therefore, Healthcare Academy ensures that concerns that individuals may have with HCA are dealt with in a fair and timely manner.

Complaints can be initiated via email, telephone, or in writing when an individual has a concern with the service provided by Healthcare Academy.

When customer concerns cannot be addressed by our customer support staff, the complaint is reviewed by our continuing education committee. The continuing education committee reviews the complaint and provides a response back to the customer within 30 days of the initial contact.

Information for ASHA participants with disabilities

Healthcare Academy (HCA) will engage in a conversation with individuals seeking accommodations and jointly determine a reasonable solution so that they can fully participate in eLearning opportunities. Reasonable accommodations are our standard practice and we engage in a process to work with each individual to determine what accommodations are appropriate for that individual.

ASHA disclosure information:

Laurie Walthers has a relevant financial relationship she is contracted by Healthcare Academy. Laurie Walthers does not have any nonfinancial relationships.

Occupational Therapists



American
Occupational Therapy
Association

Approved Provider

Healthcare Academy is an AOTA approved provider of professional development. Course approval ID# 10256. This distance learning-independent activity is offered at 0.1 CEU, intermediate, Professional Issues. AOTA does not endorse specific activity content, products, or clinical procedures.

Note: In the case that the services of Healthcare Academy are cancelled by your employer and you are in the process of completing a course, please contact HCA at contact@healthcareacademy.com.

AOTA disclosure and program information:

Participants will be required to complete the entire lesson, post test and evaluation form. There will be no endorsements of products or off-label use.

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Note: these lessons are written at a professional level due to the subject matter. There are no prerequisites for this content.

Cancellation policy: N/A

The instructional methods for this program use adult learning principals that allow the learner to decide when and where to participate in this learning. This course is developed in an online method and uses outcomes-based methodology.

Note: The date of the program will appear on the certificate of participation at the completion of the courses. Location is determined by student.

Presented by Healthcare Academy:

Healthcare Academy
526 Main Street
Henderson MN, 56044
507-248-3310
contact@healthcareacademy.com or <https://www.healthcareacademy.com>

Registration /instructional Information:

Your organization will assign the course work upon your request.

If you have special needs, please contact Healthcare Academy by phone 507-248-3310 or contact@healthcareacademy.com.

AOTA non-endorsement:

AOTA does not endorse specific course content, products, or clinical procedures.