

## Promotional: Elder Justice Act

**\*\*You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

### **Requirements:**

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

### **Educational activity description:**

Nursing home facilities must, under the Elder Justice Act, investigate suspected abuse and protect individuals living in the facility from any further harm or abuse. This educational activity provides an overview of the federal requirement..

### **Target audience:**

The target audience for this educational activity is all staff in a long-term care setting. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

### **Readability/Reading Level:**

The readability/reading level of this course is 11<sup>th</sup>-12<sup>th</sup> grade.

### **Learning outcome:**

At the completion of this educational activity, the learner will be able to demonstrate knowledge about the occupational therapy code of ethics by passing a quiz with 85% or greater accuracy.

### **Learning objectives:**

At the completion of this educational activity, the learner will be able to:

1. List three (3) risk factors that may increase elder abuse
2. Select one (1) purpose of the Elder Justice Act (EJA).
3. Identify two (2) of the Centers for Medicare and Medicaid Services (CMS) requirements for long-term care facilities to maintain compliance with Section 1150B of the Social Security Act.

### **Author:**

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Sarah graduated from Mercer University College of Pharmacy in 2015 and is currently employed as a pharmacist at Northside Hospital in Atlanta, Georgia. She oversees all pharmaceutical care and serves as a resource for doctors and nurses as the women's surgical unit-based pharmacist. Prior to this, Sarah worked in a In her role in main pharmacy, Sarah is tasked with complete pharmaceutical support for all hospital units, managing the transition from unit-specific pharmacy support during the day to a more centralized staff pharmacy support role. overnight. Prior to working as a pharmacist, Sarah previously spent seven years as a hospital pharmacy technician, helping her bridge the gap between pharmacist and technician responsibilities in the hospital, and better informing her mentorship role for both junior pharmacists and pharmacy technicians.

### **Planning committee:**

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