

Promotional: Fire Safety

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

As nearly half of all reported fires in medical facilities occur in the long-term care (LTC) setting, proper planning, training, and practice for all healthcare facility staff is essential to provide for the safety of all from fire-related incidents. This educational activity outline basic fire safety, including fire and evacuation plant staff duties and responsibilities in time of an emergency.

Target audience:

The target audience for this educational activity is all staff in a long-term care setting. This is an introductory level educational activity.

Purpose:

The purpose of this educational activity is to enable the learner to identify components of a fire safety program in a long-term care setting.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about fire safety by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify four (4) components of a facility fire plan.
2. List five (5) steps of the RACER procedure.
3. Select four (4) staff responsibilities during a fire or fire drill.

Author:

Linda Shubert, MSN, RN

Linda has 30 years of nursing experience working with the older adult across rehabilitation, home health, geriatric case management, acute care, and long-term care settings. Linda has held a variety of clinical, teaching, and administrative positions including Director of Nursing and Staff Development Coordinator which introduced her to the regulatory climate of the long-term care industry. Linda is an advocate for competency-based training for all employees to promote quality outcomes for the older adult in the long-term care setting.

Reviewer:

Crystal Stivers, LPN, RAC-CT

Motivated by her dedication to the well-being of the geriatric population, Crystal received her LPN license from Arkansas State University in 2012. After the first few years working as a Charge Nurse in Skilled Nursing Facilities (SNF), she was promoted to MDS coordinator. As the facility MDS coordinator her focus was learning all aspects of the RAI process (MDS) including attending the PDPM training presented by the American Health Care Association. Among her many responsibilities, she actively contributed to the facility's QA and infection control programs. Within four years, Crystal was promoted to assistant director of nursing where she has expanded her experience in the long-term care setting by ensuring facility compliance to federal and state regulations. A member of the Arkansas Nursing Home Nurses Association, Crystal is a resident assessment coordinator certified as well as a Dementia Well-being Specialist.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN

Crystal Stivers, LPN, RAC-CT