

## Promotional: HIV and the Older Adult

\*\*You MUST print this for Continuing Education purposes and keep with your certificate of completion.

### Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

- 1. Participate in 60 minutes of continuous learning.
- 2. Complete a guiz with a minimum score of 85%.
- 3. Complete an evaluation form.

#### **Educational activity description:**

Older adults are one of the fastest growing groups in the US presenting with HIV. Staff working with older adults are in a position to provide support and education if they are familiar with the risk factors and presentation of HIV unique to the older adult.

### Target audience:

The target audience for this learning activity is nurses in the long-term care setting and other interested staff. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

#### Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about HIV and the older adult by passing a quiz with 85% or greater accuracy.

## **Learning objectives**:

At the completion of this educational activity, the learner will be able to:

- 1. Select three (3) transmission or risk factors associated with HIV/AIDS.
- 2. Identify three (3) prevention challenges associated with HIV for older adults.
- 3. Identify three (3) ways HIV presents itself that is unique to older adults.

## Author:

Linda Shubert, MSN, RN, NPD-BC, CDP®

Linda has worked with older adults across the continuum of long-term care as a rehab nurse, geriatric nurse case manager, Director of Nursing, consultant, instructor, and clinical professor. In her role as a of Education at a 180-bed long-term care facility she developed, implemented, and evaluated competency-based staff education to comply with regulatory training mandates.

# **Reviewer:**

Kim Hipkiss, RN, BSN

Kim Hipkiss, RN, BSN is a Registered Nurse with thirty-seven years combined experience. She worked as a rehabilitation nurse and in management while also providing staff education as a preceptor for new nurses and as a skills trainer for new nurse aides. Kim assisted in developing policies and procedures for East Carolina University Medical Center in Greenville, NC and served on the Nursing Leadership committee analyzing industry trends and solutions. In her home health experience, she worked as a field nurse providing care to a diverse patient population and as a Patient Care Manager supervising the healthcare team. Promoting competent and compassionate patient care in the clinical setting and student mastery of concepts and skills, Kim worked as an educator and nurse aide instructor for 26 years.

# Planning committee:

Judy Hoff, RN, BSN, MA, PhD Linda Shubert, MSN, RN, NPD-BC, CDP® Jessica Burkybile, MSN, RN, NPD-BC- CPN Kim Hipkiss, RN, BSN

### **ANCC** continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

# **ANCC disclosure and program information:**

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control content of this activity.

**EXPIRATION**: The expiration date for this educational activity is October 6, 2026. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.