

Promotional: Hearing Loss and the Older Adult

**You MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

- 1. Participate in 30 minutes of continuous learning.
- 2. Complete a guiz with a minimum score of 85%.
- 3. Complete an evaluation form.

Educational activity description:

Hearing loss is a common occurrence among our aging population. It is considered the fourth most common disabling condition among older adults. The prevalence of hearing loss increases with age. This learning activity shares an introduction to hearing loss with best practices for adapting care when working with older adults experiencing hearing loss.

Target audience:

The target audience for this educational activity is all staff in any healthcare setting. This is an intermediate level educational activity.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about hearing loss in the older adult by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

- 1. Identify three (3) types of hearing loss common in the older adult.
- 2. Identify five (5) common signs of hearing loss.
- 3. Identify three (3) communication strategies to use with persons who are hearing impaired.

Author:

Cynthia Paulk, MS, CCC-SLP, CBIS

Cynthia Paulk works as a Speech Language Pathologist and is certified by the American Speech-Language and Hearing Association (ASHA). She treats a diverse population, including speech and hearing, voice, swallowing, and neurological conditions (cognition, brain injury, stroke, Parkinson's). She also holds a certification as a Brain Injury Specialist emphasizing cognitive rehabilitation with patients demonstrating head injury and neurocognitive changes. She is also LSVT LOUD certified and provides specialized speech and voice treatment of patients with Parkinson's disease. Ms. Paulk recently extended the LSVT Loud certification to include a Loud for Life certification which is an ongoing voice exercise group servicing patients who have completed the LSVT Loud treatment course. Ms. Paulk currently works as an Outpatient Speech Language Pathologist for Brooks Rehabilitation and a Clinical Supervisor for Jacksonville University.

Reviewer:

Laurie Walther, MS, CCC-SLP, PAC Certified Independent Trainer

Laurie is an ASHA certified, Texas licensed Speech Language Pathologist with over 28 years of experience primarily in the Skilled Nursing setting. She is the co-founder and principal of Empowering Care Partners, a company providing training and consulting to individuals living with dementia and their care partners who support them, including family members, dementia care professionals, and organizations. Laurie currently provides speech therapy in Assisted Living communities and in the acute care hospital setting. She is part of the Residency team for a college working alongside instructors and with graduate students on applying their clinical skills and knowledge. Laurie co-created a programming support series "Eating Well with Dementia", collaborating with colleagues in Malaysia and Wales. Laurie is a Certified Independent Trainer with Teepa Snow's Positive Approach to Care, and she provides training and support to care partners and those living with dementia. She has served as a mentor and leader to her partners, corporate members, staff clinicians, families and caregivers, and patients and residents. She has created many clinical, educational, and operational programs that have been carried out at the community level, corporate wide, nationally, and internationally. Laurie has been a staff clinician, clinical leader, director of rehab, regional director, and senior vice president of rehab. She loves teaching, mentoring and leading individuals to maximize their best to support those we serve.

Planning committee:

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