

Promotional: Housekeeping Basics

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Environmental services staff are very important members of the healthcare team and very important to the people who live in a nursing facility. How well a housekeeper does his or her job can make a difference between someone being exposed to a germ and getting sick; or not being exposed to the germ and staying well. This educational activity discusses the basics of housekeeping that help environmental services staff provide quality services that promote a healthy environment.

Target audience:

The target audience for this educational activity is environmental services staff across the long-term care setting and other interested staff. This is an introductory level educational activity.

Purpose:

The purpose of this educational activity is to enable the learner to identify fundamentals of housekeeping services in a long-term care setting.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about housekeeping basics by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. List two (2) safety-related measures to consider when cleaning a person's room.
2. State two (2) infection control measures to consider when cleaning a person's room.
3. List two (2) things that must be reported after cleaning a person's room.

Author:

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Ms. Platt has had extensive experience in a variety of health care settings, including as Staff Development Coordinator in a Long-Term Care facility. She also worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching a Certified Nursing Assistant Program. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. Her work experience also includes staff and charge nurse positions on Medical-Surgical and Intensive Care Units. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.