

## Promotional: Human Immunodeficiency Virus (HIV) The Basics

**\*\*You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

### **Requirements:**

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

### **Educational activity description:**

HIV/AIDS is now viewed as a chronic illness, and the life expectancy of those with HIV/AIDS has increased. People with HIV/AIDS are more likely to require long-term care services. It is important that all healthcare workers have a basic understanding of this disease. This educational activity provides an introduction to HIV, transmission, treatment, and how these impact the healthcare worker.

### **Target audience:**

The target audience for this educational activity is all staff across any healthcare setting. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

### **Readability/Reading Level:**

The readability/reading level of this course is 9<sup>th</sup>-10<sup>th</sup> grade.

### **Learning outcome:**

At the completion of this educational activity, the learner will be able to demonstrate knowledge about HIV by passing a quiz with 85% or greater accuracy.

### **Learning objectives:**

At the completion of this educational activity, the learner will be able to:

1. Identify the two (2) most common ways HIV is spread from one person to another.
2. Name three (3) precautions healthcare workers should take when treating HIV-infected persons.
3. Select three (3) protected rights of HIV-infected persons.

### **Author:**

Linda Shubert, MSN, RN, NPD-BC, CDP<sup>®</sup>

Linda has 30 years of nursing experience working with the older adult across rehabilitation, home health, geriatric case management, acute care, and long-term care settings. Linda has held a variety of clinical, teaching, and administrative positions including Director of Nursing, Clinical Professor of Nursing, Staff Development Coordinator, and Simulation and Skills Lab Director. As a staff development director in long-term care for 19 years, she has presented new employee orientation and annual federal training for all departments, specifically addressing infection control issues in long-term care.

**Reviewer:**

Kim Hipkiss, RN, BSN

Kim Hipkiss, RN, BSN is a Registered Nurse with thirty-seven years combined experience. She worked as a rehabilitation nurse and in management while also providing for staff education as a preceptor for new nurses and as a skills trainer for new nurse aides. Kim assisted in developing policies and procedures, including those specific to infection control, for East Carolina University Medical Center in Greenville, NC and served on the Nursing Leadership committee analyzing industry trends and solutions. In her home health experience, she worked as a field nurse providing care to a diverse patient population and as a Patient Care Manager supervising the healthcare team. Promoting competent and compassionate patient care in the clinical setting and student mastery of concepts and skills, Kim worked as an educator and nurse aide instructor for 26 years.

**Planning committee:**

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