

# Promotional: Laundry Measures to Control the Spread of Infection

\*\*You MUST print this for Continuing Education purposes and keep with your certificate of completion.

## Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

- 1. Participate in 30 minutes of continuous learning.
- 2. Complete a guiz with a minimum score of 85%.
- 3. Complete an evaluation form.

#### **Educational activity description:**

Staff that work in a healthcare facility laundry department play an important role in preventing infections. This educational activity provides foundational information regarding to properly handle, store, transport, and process laundry can help prevent contamination and maintain a clean environment for residents, healthcare professionals, and visitors.

## **Target audience:**

The target audience for this educational activity is for environmental services workers in the long-term care setting and other interested staff. This is an introductory level educational activity.

#### Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about infection prevention process in laundry services by passing a quiz with 85% or greater accuracy.

## Learning objectives:

At the completion of this educational activity, the learner will be able to:

- 1. Identify three (3) laundry storage measures that help control the spread of infection.
- 2. Select two (2) laundry handling processes that contribute to effectiveness of infection control in laundry services.
- 3. Apply two (2) regulatory processes related to infection prevention in laundry services.

## Author:

Linda Shubert, MSN, RN, NPD, CDP

Linda has 40 years of nursing experience working with older adults in rehabilitation, home health, geriatric case management, acute care, and long-term care settings. Linda has held a variety of clinical, teaching, and administrative positions including Director of Nursing and Staff Development Coordinator which introduced her to the regulatory climate of the long-term care industry. Linda is an advocate for competency-based training for all employees to promote quality outcomes for the older adult in the long-term care setting.

# Planning committee:

Judy Hoff, RN, BSN, MA, PhD Jessica Burkybile, MSN, RN, NPD-BC Amanda Keith, PhD, RN, PHN Linda Shubert, MSN, RN, NPD, CDP

# **Disclaimer: Content Advisory**

Some courses may touch upon sensitive, controversial, or uncomfortable topics that could evoke emotional or psychological distress. Our goal at Healthcare Academy is to foster a respectful and inclusive learning environment and provide educational topics to support your work and your facility. We understand that these topics can elicit strong emotional responses. We want to ensure that you are aware of this before proceeding. If at any point you find the content overwhelming or distressing, we encourage you to take a break, seek support from a trusted individual, or discontinue participation in the course if necessary. By continuing with this course, you acknowledge and understand the potential triggering nature of the content. You take full responsibility for your engagement with the material, and the course creators, instructors, and platform including Healthcare Academy shall not be held liable for any emotional, psychological, or other adverse effects experienced because of your participation. If you have any concerns or questions regarding the course content, please contact your organizations Healthcare Academy representative for further guidance.

Copywrite Dates: 2012, R1\_06.16.2014\_SME, R2\_09.25.2017\_SME, R3\_10.01.2018\_SME, R4\_11.23.2020\_SME, R5\_04.01.2022\_SME, R6\_08.28.2025\_SME