

## Promotional: Long-Term Care Basics

**\*\*You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

### **Requirements:**

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

### **Educational activity description:**

Services provided for older adults occur across many different settings based on what a person needs. This educational activity explores services provided in nursing home facilities. The target audience is all staff who are new to this care setting.

### **Target audience:**

The target audience for this educational activity is all staff in a long-term care setting. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

### **Readability/Reading Level:**

The readability/reading level of this course is 9<sup>th</sup>-10<sup>th</sup> grade.

### **Learning outcome:**

At the completion of this educational activity, the learner will be able to demonstrate knowledge about long-term care by passing a quiz with 85% or greater accuracy.

### **Learning objectives:**

At the completion of this educational activity, the learner will be able to:

1. Identify two (2) significant factors increasing the demand for long-term care (LTC) services.
2. Select three (3) locations where LTC is provided to older adults.
3. Identify three (3) areas included in the annual survey of a nursing home.

### **Author:**

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Ms. Platt has had extensive experience in a variety of health care settings, including as Staff Development Coordinator in a Long-Term Care facility in Arizona. She also worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching the Certified Nursing Assistant Program in Valdez, Alaska. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. Her work experience also includes staff and charge nurse positions in an Intensive Care Unit in Connecticut. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

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