

Louisiana Dementia Training Curriculum

The educational programs/curriculums (in bold) are made of up the listed courses to meet the content and time requirements of Louisiana Act No. 571.

Louisiana Dementia Training: NF/SCU-8

- Nursing Home Alzheimer's Disease and Related Disorders 1-Hour Curriculum
- Nursing Home Alzheimer's Disease and Related Disorders 3-Hour Curriculum
- A Comprehensive View of Alzheimer's Disease
- A Comprehensive View of Dementia
- Alzheimer's Disease
- Alzheimer's Dementia: Creating Routines
- Alzheimer's Disease: The Facts

Louisiana Dementia Training: NF/SCU-4

- Nursing Home Alzheimer's Disease and Related Disorders 1-Hour Curriculum
- Nursing Home Alzheimer's Disease and Related Disorders 3-Hour Curriculum

Louisiana Dementia Training: NF-4A

- Nursing Home Alzheimer's Disease and Related Disorders 1-Hour Curriculum
- Nursing Home Alzheimer's Disease and Related Disorders 3-Hour Curriculum

Louisiana Dementia Training: NF-4B

- Nursing Home Alzheimer's Disease and Related Disorders 1-Hour Curriculum
- Nursing Home Alzheimer's Disease and Related Disorders 3-Hour Curriculum

Louisiana Dementia Training: ARC/SCU-8

- Alzheimer's Disease and Related Disorders 1-Hour Curriculum
- Alzheimer's Disease and Related Disorders 3-Hour Curriculum
- A Comprehensive View of Alzheimer's Disease
- A Comprehensive View of Dementia
- Alzheimer's Disease
- Alzheimer's Dementia: Creating Routines
- Alzheimer's Disease: The Facts

Louisiana Dementia Training: ARC/SCU-4

- Alzheimer's Disease and Related Disorders 1-Hour Curriculum
- Alzheimer's Disease and Related Disorders 3-Hour Curriculum

Louisiana Dementia Training: ARC-2

- Alzheimer's Disease and Related Disorders 1-Hour Curriculum
- Alzheimer's Dementia: Creating Routines

The "Interacting with Persons with Dementia" written training material was created to meet the content requirement of Louisiana Act No. 571, specifically for the following curriculum:

- NF/SCU-W
- NF-W
- ARC/SCU-W
- ARC-W

Please direct questions to Jessica Burkybile, Continuing Education Program Director at Healthcare Academy.
JBurkybile@healthcareacademy.com
(507) 248-3310 ext. 1018

Promotional: Nursing Home Alzheimer's Disease and Related Disorders 1 Hour Curriculum

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Having a basic understanding of dementia is valuable for all staff and volunteers working in nursing homes who may have any contact with residents. This educational activity provides basic information about Alzheimer's Disease and Related Disorders (ADRD).

Target audience:

The target audience for this educational activity is nurses in the long-term care setting and other interested staff. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Purpose:

The purpose of this educational activity is to enable the learner to identify common issues associated with care of the resident experiencing dementia.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about providing resident-centered care for the individual with Alzheimer's disease and related disorders (ADRD) by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Define three (3) terms associated with dementia.
2. State two (2) causes and diagnosis of Alzheimer's Disease/Related Disorders (ADRD).
3. Identify three (3) characteristics associated with ADRD.
4. Select two (2) communication strategies for use with residents experiencing AD/ADRD

Author:

Linda Shubert, MSN, RN, NPD-BC, CDP[®]

Linda is an approved FL DOEA trainer (#6095) for Nursing Home Alzheimer's Disease Curriculum. She has over 15 years of experience working with residents experiencing dementia. Linda has worked with geriatric patients across the continuum of eldercare as a rehab nurse, geriatric nurse case manager, Director of Nursing, consultant, instructor, and clinical professor. As the Director of Education at a 180-bed long-term care facility, she developed, implemented, and evaluated competency-based staff education to comply with regulatory training mandates. She enjoys developing creative learning that engages the learners and motivates them to be competent and resident-centered caregivers.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN, NPD-BC, CDP®

Jessica Burkybile, MSN, RN, NPD-BC

ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control the content of this activity.

EXPIRATION: The expiration date for this educational activity is October 26, 2026. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.

NAB/NCERS

This program has been approved for Continuing Education for 1 total participant hours by NAB/NCERS—Approval #20250817-1-A104709-DL.

Nursing Home Alzheimer's Disease and Related Disorders: 1 Hour Curriculum Continuing Education Information

Activity Professionals

NCCAP continuing education information:

This course was approved by the National Certification Council for Activity Professionals (Approval #NCCAP500883-26NT) for 1.0 Continuing Education hours.

Approval Number: NCCAP500883-26NT

Approved CE Hour(s): 1.0

Course Expiration Date: 5/15/2026

Promotional: Nursing Home Alzheimer's Disease and Related Disorders: 3 Hour Curriculum

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 3.0 contact hour(s), the learner must:

1. Participate in 180 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Alzheimer's disease (AD) and Related Disorders have a tremendous impact on the person with the diagnosis that extends to their family, and staff. This educational activity provides an overview of person-centered strategies when caring for a person living with dementia and their family.

Target audience:

The target audience for this educational activity is all staff in the long-term care setting. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about providing resident-centered care for the individual with Alzheimer's disease and related disorders (ADRD) by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. State causes and diagnosis of Alzheimer's Disease/Related Disorders (ADRD)
2. Identify common behaviors associated with residents with ADRD.
3. Recognize causes of common behaviors and strategies for managing challenging behaviors
4. Select strategies for promoting ADLs for residents with AD or ADRD.
5. Determine appropriate group and individual activities for residents with ADRD
6. Discuss benefits of building a therapeutic environment through modification of the physical environment, schedules and routines and staff approaches.
7. Relate causes of stress for caregivers.
8. Recommend techniques for managing stress.
9. List family concerns when caring for a loved one with AD/ADRD.
10. Identify ethical issues faced when working with persons with ADRD.
11. State the ethical principles and approaches to care: autonomy, beneficence, and justice.

Author:

Linda Shubert, MSN, RN, NPD-BC, CDP[®]

Linda is an approved FL DOEA trainer (#6095) for Nursing Home Alzheimer's Disease Curriculum. She has over 15 years of experience working with residents experiencing dementia. Linda has worked with geriatric patients across the continuum of eldercare as a rehab nurse, geriatric nurse case manager, Director of Nursing, consultant, instructor, and clinical professor. Most recently, she served as the Director of Education at a 180-bed long-term care facility. In this role, she developed, implemented, and evaluated competency-based staff education to comply with regulatory training mandates. Serving as an educator for 150 employees and a clinical nurse resource for 58 nurses and 110 CNAs. She enjoys developing creative learning that engages the learners and motivates them to be competent and resident-centered caregivers.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN, NPD-BC, CDP®

Jessica Burkybile, MSN, RN, NPD-BC

ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control content of this activity.

EXPIRATION: The expiration date for this educational activity is February 26, 2027. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.

NAB/NCERS

This program has been approved for Continuing Education for 3 total participant hours by NAB/NCERS—Approval #20250817-3-A104710-DL.

Nursing Home Alzheimer's Disease and Related Disorders: 3 Hour Curriculum Continuing Education Information

Activity Professionals

NCCAP continuing education information:

This course was approved by the National Certification Council for Activity Professionals (Approval #NCCAP500885-26NT) for 1.0 Continuing Education hours.

Approval Number: NCCAP500885-26NT

Approved CE Hour(s): 3.0

Course Expiration Date: 5/15/2026

Promotional: Alzheimer's Disease

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

It is important that caregivers working in the nursing home setting be familiar with Alzheimer's disease (AD) in order to deliver care that maximizes the quality of the life of those afflicted with this disease. Understanding the stages as well as the behaviors and cognitive skill level of each phase enables caregivers to provide individualized, person-centered care for these individuals in a caring and compassionate way. This educational activity is an in-depth, comprehensive look at AD with a clinical focus, intended for the licensed nurse. Other non-clinical team members would benefit from the HCA course Alzheimer's Disease: The Facts.

Target audience:

The target audience for this educational activity is nurses and social workers in the long-term care setting and other interested nurses. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about Alzheimer's disease by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Recognize the pathological definition of Alzheimer's disease.
2. Identify three (3) behavioral changes seen in Alzheimer's disease.
3. Select three (3) interventions to deal with behaviors associated with Alzheimer's disease.

Author:

Deanna Hodges, OTR/L, ATP

Deanna has been practicing occupational therapy for over 37 years. She currently works in acute care at Mayo Hospital in Jacksonville, Florida. Prior to acute care, she worked for over 25 years in long term care, skilled nursing facilities and short-term rehabilitation. She currently is a Dementia Care Specialist. She is an instructor and practitioner in the utilization of the assessment of cognitive skill levels and in the provision of treatment techniques to enable the patients and residents to perform at their best ability to function in activities of daily living.

Reviewer:

Asa Morin, MSW, LICSW, LNHA

Asa is both a Licensed Independent Clinical Social Worker and a Licensed Nursing Home Administrator. She currently works at a State Veterans Home as the Deputy Administrator and oversees the Behavioral Health Department, directing the mental health services provided to the Veterans at the home. She has worked with Veterans in mental health for over 12 years. Asa has worked in private practice, treating patients with severe mental illness, PTSD, and suicidal ideation. She has experience in conducting suicidal risk assessments with Veterans and partnering with healthcare facilities to ensure they receive the needed services for recovery.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD
Jessica Burkybile, MSN, RN, NPD-BC- CPN
Deanna Hodges, OTR/L, ATP
Asa Morin, MSW, LICSW, LNHA

ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control the content of this activity.

EXPIRATION: The expiration date for this educational activity is April 16, 2028. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.

Disclaimer: Content Advisory

Some courses may touch upon sensitive, controversial, or uncomfortable topics that could evoke emotional or psychological distress. Our goal at Healthcare Academy is to foster a respectful and inclusive learning environment and provide educational topics to support your work and your facility. We understand that these topics can elicit strong emotional responses. We want to ensure that you are aware of this before proceeding. If at any point you find the content overwhelming or distressing, we encourage you to take a break, seek support from a trusted individual, or discontinue participation in the course if necessary. By continuing with this course, you acknowledge and understand the potential triggering nature of the content. You take full responsibility for your engagement with the material, and the course creators, instructors, and platform including Healthcare Academy shall not be held liable for any emotional, psychological, or other adverse effects experienced because of your participation. If you have any concerns or questions regarding the course content, please contact your organizations Healthcare Academy representative for further guidance.

Copywrite Dates:2007, R1_09.12.2008, R2_08.11.2009_SME, R3_01.05.2010, R4_12.22.2010, R5_06.11.2011_SME, R6_11.15.2013, R7_03.17.2014_SME, R8_09.25.2017, R9_08.20.2018_SME, R10_09.06.2018, R11_11.19.2020_SME, R12_04.01.2022_SME, R13_04.16.2025_SME

Alzheimer's Disease Continuing Education Information

Social Workers

NASW continuing education information:

This program was approved by the National Association of Social Workers (Approval # 886709333-5306) for 1.0 Social Work continuing education contact hours.

Expiration: 2-28-2026

NASW disclosure information:

Disclosures for planning committee Judy Hoff, RN, BSN, MA, PhD, Linda Shubert, MSN, RN, Deanna Hodges, OTR/L, ATP and Mary DaCorta, LCSW have no relevant relationships and no conflicts of interest.

Promotional: Alzheimer's Dementia: Creating Routines

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Creating a person-centered environment can help reduce challenging behaviors often seen in the LTC setting. This educational activity explores caregiver communication, care guidelines, and response to challenging behaviors that promote a therapeutic environment for individuals with dementia.

Target audience:

The target audience for this educational activity is nurses, social workers, and activity professionals in the long-term care setting and other interested nurses. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Learning outcome:

At the completion of this educational activity, the learner will demonstrate knowledge about caring for persons with Alzheimer's disease by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify two (2) changes in the brain that are seen in Alzheimer's disease.
2. List four (4) ways to assist an individual with Alzheimer's disease with activities of daily living.
3. Identify three (3) techniques that facilitate communication with an individual who has Alzheimer's disease.

Author:

Deanna Hodges, OTR/L, ATP, Dementia Care Specialist

Deanna has been practicing occupational therapy for over 35 years. She currently works in acute care at Mayo Hospital in Jacksonville, Florida. Prior to acute care, she worked for over 25 years in long term care and short-term rehabilitation. She currently is a Dementia Care Specialist. She is an instructor and practitioner in the utilization of the assessment of cognitive skill levels and in the provision of treatment techniques to enable the patients and residents to perform at their best ability to function in activities of daily living.

Reviewer:

Esther Yunkin, RN

Ms. Yunkin is a skilled nurse with over 20 years' experience providing patient care in a variety of settings. She has worked in emergency departments throughout the United States in a variety of roles, including charge nurse, preceptor, and quality assurance. Ms. Yunkin obtained a Bachelor of Arts in Nursing from the College of St. Scholastica and is a Holistic Health Educator through The National Institute of Whole Health.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD

Jessica Burkybile, MSN, RN, NPD-BC

Deanna Hodges, OTR/L, ATP, Dementia Care Specialist

Mary DaCorta, LCSW

Esther Yunkin, RN

ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

Disclosures for planning committee Judy Hoff, RN, BSN, MA, PhD, Lois Platt, MSN, RN and Deanna Hodges, OTR/L, ATP, Dementia Care Specialist have no relevant relationships and no conflicts of interest.

EXPIRATION: The expiration date for this educational activity is January 9, 2028. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.

Alzheimer's Dementia: Creating Routines

Continuing Education Information

Social Work:

NASW continuing education information:

This program was approved by the National Association of Social Workers (Approval # 886709333-7927) for 1.0 Social Work continuing education contact hours.

Expiration: 6-30-2026

NASW disclosure information:

Disclosures for planning committee Judy Hoff, RN, BSN, MA, PhD, Lois Platt, MSN, RN, Deanna Hodges, OTR/L, ATP, Dementia Care Specialist and Mary DaCorta, LCSW have no relevant relationships and no conflicts of interest.

Activity Professionals

NCCAP continuing education information:

This course was approved by the National Certification Council for Activity Professionals (Approval # NCCAP5021785-23NT) for 1.0 Continuing Education hours.

Approval Number: NCCAP5021785-25NT

Approved CE Hour(s): 1.0

Course Expiration Date: 8/15/2025

Promotional: A Comprehensive View of Alzheimer's Disease

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

It is important that caregivers, and individuals interested in learning about Alzheimer's disease with the knowledge and skills necessary to effectively support and care for those affected by this condition. This educational activity will provide a deep understanding of the causes, symptoms, diagnosis, treatment, and management of Alzheimer's disease.

Target audience:

The target audience for this learning activity is all clinical staff in a healthcare setting and other interested staff. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Readability/Reading Level:

The readability/reading level of this course is 11th-12th grade.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about caring for the resident with Alzheimer's disease by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Select two (2) changes that occur in the brain of a person with Alzheimer's disease (AD).
2. Identify three (3) stages of AD.
3. Apply four (4) interventions to help manage behaviors associated with AD.

Author:

Lois Platt, MSN, RN

Ms. Platt is retired from a Staff Development Coordinator position in a Long-Term Care facility in Arizona. She worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching the Certified Nursing Assistant Program in Valdez, Alaska. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. She has also worked in both staff and charge nurse positions in an Intensive Care Unit in Connecticut. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

Reviewer:

Asa Morin, MSW, LICSW, LNHA, CARES Dementia Specialist

Asa has been working in long term care for over 10 years. She currently works in a skilled nursing facility, specializing in care for Veterans and their spouses. She is currently a CARES Dementia Specialist and oversees the Behavioral Health and Activities Departments of a specialty care dementia unit. She is a Licensed Clinical Social Worker as well as a Licensed Nursing Home Administrator.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN, NPD-BC, CDP®

Jessica Burkybile, MSN, RN, NPD-BC

Lois Platt, MSN, RN

Asa Morin, MSW, LICSW, LNHA, CARES Dementia Specialist

Deanna Hodges, OTR/L, ATP, Dementia Care Specialist

Brittany Phillips, PT, DPT

Mary DaCorta, LCSW

Frank Venezia, RT

Allyson Gerber, OTR/L

Laurie Walther, MS, CCC-SLP

ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control content of this activity.

EXPIRATION: The expiration date for this educational activity is January 26, 2027. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.

NAB/NCERS: This program has been approved for Continuing Education for 1 total participant hours by NAB/NCERS—Approval #20260301-1-A109318-DL.

A Comprehensive View of Alzheimer's Disease Continuing Education Information

Physical Therapists

Healthcare Academy has approval in the states listed. Many states recognize the approval of other states. It is your responsibility to know your state accreditation guidelines to ensure that reciprocity is accepted in your state. For additional information, please contact Healthcare Academy.

PT Board	Hours	Expiration Date	Approval Number
California Physical Therapy Association	0.1 CEU	3-1-26	#25-107
Illinois Physical Therapy Association	1.0 contact hour	1-1-26	939-9515
Nevada Physical Therapy Board	0.1 CEU	8-9-26	N/A
Ohio Physical Therapy Association	1.0 contact hour	5-2-26	25S0924
APTA Tennessee	1.0 contact hour	12-31-25	#2024-264
Texas Physical Therapy Association	1.0 CCU	6-3-27	80241TX

Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

State physical therapy board and/or association disclosure information:

Disclosures for planning committee, Judy Hoff, RN, BSN, MA, PhD, Lois Platt, MSN, RN and Brittany Phillips, PT, DPT have nothing to disclose and no conflict of interest.

Social Workers

NASW continuing education information:

This program was approved by the National Association of Social Workers (Approval #886709333-5131) for 1.0 Social Work continuing education contact hours.

Expiration: 3-31-2026

NASW disclosure information:

Disclosures for planning committee, Judy Hoff, RN, BSN, MA, PhD, Linda Shubert, MSN, RN, Lois Platt, MSN, RN, Deanna Hodges, OTR/L, ATP, Dementia Care Specialist and Mary DaCorta, LCSW have nothing to disclose and no conflict of interest.

Occupational Therapists



American
Occupational Therapy
Association

Approved Provider

Healthcare Academy is an AOTA approved provider of professional development. Course approval ID # 12822. This distance learning-independent activity is offered at 0.1 CEU, intermediate, Foundational Knowledge. AOTA does not endorse specific activity content, products, or clinical procedures.

Note: In the case that the services of Healthcare Academy are cancelled by your employer and you are in the process of completing a course, please contact HCA at contact@healthcareacademy.com.

AOTA disclosure and program information:

Participants will be required to complete the entire lesson, post test and evaluation form. There will be no endorsements of products or off-label use.

Disclosures for planning committee, Judy Hoff, RN, BSN, MA, PhD, Lois Platt, MSN, RN, and Allyson Gerber, OTR/L have nothing to disclose and no conflict of interest.

Note: These lessons are written at a professional level due to the subject matter. There are no prerequisites for this content.

Cancellation policy: N/A

The instructional methods for this program use adult learning principals that allow the learner to decide when and where to participate in this learning. This course is developed in an online method and uses outcomes-based methodology.

Note: The date of the program will appear on the certificate of participation at the completion of the courses. Location is determined by student.

Presented by Healthcare Academy:

Healthcare Academy
526 Main Street
Henderson MN, 56044
507-248-3310
contact@healthcareacademy.com or <https://www.healthcareacademy.com>

Registration /instructional Information:

Your organization will assign the course work upon your request.


If you have special needs, please contact Healthcare Academy by phone 507-248-3310 or contact@healthcareacademy.com.

AOTA non-endorsement:

AOTA does not endorse specific course content, products, or clinical procedures

Speech Language-Pathologists and Audiologists

ASHA continuing education information:



APPROVED PROVIDER

ASHA
CONTINUING
EDUCATION

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Healthcare Documentation and Development dba Healthcare Academy is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs
(Intermediate level, Professional area).

Complaint policy for ASHA participants

Healthcare Academy believes that our customers are vital to the success of the organization. Therefore, Healthcare Academy ensures that concerns that individuals may have with HCA are dealt with in a fair and timely manner. Complaints can be initiated via email, telephone, or in writing when an individual has a concern with the service provided by Healthcare Academy.

When customer concerns cannot be addressed by our customer support staff, the complaint is reviewed by our continuing education committee. The continuing education committee reviews the complaint and provides a response back to the customer within 30 days of the initial contact.

Information for ASHA participants with disabilities

Healthcare Academy (HCA) will engage in a conversation with individuals seeking accommodations and jointly determine a reasonable solution so that they can fully participate in eLearning opportunities. Reasonable accommodations are our standard practice and we engage in a process to work with each individual to determine what accommodations are appropriate for that individual.

ASHA disclosure information:

Lois Platt, MSN, RN has a relevant financial relationship since she is employed by Healthcare Academy. Lois Platt, MSN, RN does not have any relevant nonfinancial relationships.

Promotional: A Comprehensive View of Dementia

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

A large segment of the population within a long-term care facility experience dementia of some type. With the projected increase in dementia of all types, it is important for all staff who interact with residents to understand disease processes and follow the latest research and guidelines for both care and prevention. This educational activity explores risk factors for dementia, both modifiable and non-modifiable, various types of dementia as well as symptoms and prognosis.

Target audience:

The target audience for this educational activity is nurses in the long-term care setting as well as nursing home administrators, physical therapists, occupational therapists, speech-language therapists, social workers, and other staff who interact with residents. This is an introductory level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about dementia by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify five (5) symptoms of dementia.
2. Name three (3) types of dementia.
3. Identify three (3) stages of dementia.

Author:

Lois Platt, MSN, RN

Ms. Platt is retired from a Staff Development Coordinator position in a Long-Term Care facility in Arizona. She worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching the Certified Nursing Assistant Program in Valdez, Alaska. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. She has also worked in both staff and charge nurse positions in an Intensive Care Unit in Connecticut. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

Reviewer:

Esther Yunkin, RN

Ms. Yunkin is a skilled nurse with over 20 years' experience providing patient care in a variety of settings. She has worked in emergency departments throughout the United States in a variety of roles, including charge nurse, preceptor, and quality assurance. Ms. Yunkin obtained a Bachelor of Arts in Nursing from the College of St. Scholastica and is a Holistic Health Educator through The National Institute of Whole Health.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD
Linda Shubert, MSN, RN, NPD-BC, CDP®
Jessica Burkybile, MSN, RN, NPD-BC
Lois Platt, MSN, RN
Esther Yunkin, RN
Allyson Gerber, OTR/L
Laurie Walther, MS, CCC-SLP
Brittany Phillips, PT, DPT
Mary DaCorta, LCSW

ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control content of this activity.

EXPIRATION: The expiration date for this educational activity is March 13, 2028. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.

NAB/NCERS:

This program has been approved for Continuing Education for 1 total participant hours by NAB/NCERS—Approval #20260301-1-A109319-DL.

Disclaimer: Time in Course

If you intend to use this course for continuing education credit, you **MUST** be in the course for the stated amount of time. If you do not meet the required time, your certificate may be deemed invalid.

Disclaimer: Content Advisory

Some courses may touch upon sensitive, controversial, or uncomfortable topics that could evoke emotional or psychological distress. Our goal at Healthcare Academy is to foster a respectful and inclusive learning environment and provide educational topics to support your work and your facility. We understand that these topics can elicit strong emotional responses. We want to ensure that you are aware of this before proceeding. If at any point you find the content overwhelming or distressing, we encourage you to take a break, seek support from a trusted individual, or discontinue participation in the course if necessary. By continuing with this course, you acknowledge and understand the potential triggering nature of the content. You take full responsibility for your engagement with the material, and the course creators, instructors, and platform including Healthcare Academy shall not be held liable for any emotional, psychological, or other adverse effects experienced because of your participation. If you have any concerns or questions regarding the course content, please contact your organizations Healthcare Academy representative for further guidance.

Copywrite Dates: 2016, R1_12.01.2018_SME, R2_10.26.2020_SME, R3_04.01.2022_SME, R3_03.13.2025_SME

A Comprehensive View of Dementia Continuing Education Information

Physical Therapists

Healthcare Academy has approval in the states listed. Many states recognize the approval of other states. It is your responsibility to know your state accreditation guidelines to ensure that reciprocity is accepted in your state. For additional information, please contact Healthcare Academy.

PT Board	Hours	Expiration Date	Approval Number
California Physical Therapy Association	0.1 CEU	4-1-26	#25-144
Illinois Physical Therapy Association	1.0 contact hour	1-1-26	939-9516
Nevada Physical Therapy Board	.1 CEU	8-9-26	N/A
Ohio Physical Therapy Association	1.0 contact hour	4-21-26	25S0923
APTA Tennessee	1.0 contact hour	12-31-25	#2024-265
Texas Physical Therapy Association	1.0 CCU	6-3-27	80242TX
APTA Wisconsin	1.0 contact hour	1-1-26	19843

Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

State physical therapy board and/or association disclosure information:

Disclosures for planning committee, Judy Hoff, RN, BSN, MA, PhD, Lois Platt, MSN, RN and Brittany Phillips, PT, DPT have nothing to disclose and no conflict of interest.

Social Workers

NASW continuing education information:

This program was approved by the National Association of Social Workers (Approval # 886709333-7441) for 1.0 Social Work continuing education contact hours.

Expiration: 5-31-26

NASW disclosure information:

Disclosures for planning committee, Judy Hoff, RN, BSN, MA, PhD, Lois Platt, MSN, RN and Mary DaCorta, LCSW have nothing to disclose and no conflict of interest.

Occupational Therapists



American
Occupational Therapy
Association

Approved Provider

Healthcare Academy is an AOTA approved provider of professional development. Course approval ID # 12823. This distance learning-independent activity is offered at 0.1 CEU, introductory, Foundational Knowledge. AOTA does not endorse specific activity content, products, or clinical procedures.

Note: In the case that the services of Healthcare Academy are cancelled by your employer and you are in the process of completing a course, please contact HCA at contact@healthcareacademy.com.

AOTA disclosure and program information:

Participants will be required to complete the entire lesson, post test and evaluation form. There will be no endorsements of products or off-label use.

Disclosures for planning committee, Judy Hoff, RN, BSN, MA, PhD, Lois Platt, MSN, RN and Allyson Gerber, OTR/L have nothing to disclose and no conflict of interest.

Note: these lessons are written at a professional level due to the subject matter. There are no prerequisites for this content.

Cancellation policy: N/A

The instructional methods for this program use adult learning principals that allow the learner to decide when and where to participate in this learning. This course is developed in an online method and uses outcomes-based methodology.

Note: The date of the program will appear on the certificate of participation at the completion of the courses. Location is determined by student.

Presented by Healthcare Academy:

Healthcare Academy

526 Main Street

Henderson MN, 56044

507-248-3310

contact@healthcareacademy.com or <https://www.healthcareacademy.com>

Registration /instructional Information:

Your organization will assign the course work upon your request.

If you have special needs, please contact Healthcare Academy by phone 507-248-3310 or contact@healthcareacademy.com.

AOTA non-endorsement:

AOTA does not endorse specific course content, products, or clinical procedures

Speech Language-Pathologists and Audiologists

ASHA continuing education information:



APPROVED PROVIDER

ASHA
CONTINUING
EDUCATION

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Healthcare Documentation and Development dba Healthcare Academy is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs
(Intermediate level, Professional area).

Complaint policy for ASHA participants

Healthcare Academy believes that our customers are vital to the success of the organization. Therefore, Healthcare Academy ensures that concerns that individuals may have with HCA are dealt with in a fair and timely manner.

Complaints can be initiated via email, telephone, or in writing when an individual has a concern with the service provided by Healthcare Academy.

When customer concerns cannot be addressed by our customer support staff, the complaint is reviewed by our continuing education committee. The continuing education committee reviews the complaint and provides a response back to the customer within 30 days of the initial contact.

Information for ASHA participants with disabilities

Healthcare Academy (HCA) will engage in a conversation with individuals seeking accommodations and jointly determine a reasonable solution so that they can fully participate in eLearning opportunities. Reasonable accommodations are our standard practice, and we engage in a process to work with each individual to determine what accommodations are appropriate for that individual.

ASHA disclosure information:

Lois Platt, MSN, RN has a relevant financial relationship since she is employed by Healthcare Academy. Lois Platt, MSN, RN does not have any relevant nonfinancial relationships.

Promotional: Alzheimer's Disease: The Facts

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

When working with older adults living with Alzheimer's disease (AD), it is important for staff to understand the potential effects of this dementia. This educational activity is an overview of AD with evidence-based information to prepare the caregiver for delivering person-centered care.

Target audience:

The target audience for this educational activity is nurses across all care settings, nursing home administrators, physical therapists, and all other interested learners. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Readability/Reading Level:

The readability/reading level of this course is 9th-10th grade.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about key information associated with Alzheimer's disease by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify three (3) symptoms of Alzheimer's disease.
2. Choose two (2) risk factors for Alzheimer's disease.
3. Select two (2) methods used for diagnosing Alzheimer's disease.

Author:

Linda Shubert, MSN, RN, NPD-BC, CDP®

Linda has worked with older adults across the continuum of eldercare as a rehab nurse, geriatric nurse case manager, Director of Nursing, consultant, Staff Development specialist, instructor, and clinical professor. In her role as Director of Education of a 180-bed long term care facility she developed, implemented, and evaluated competency-based staff education to comply with regulatory training mandates. She enjoys developing creative learning that engages the learners and motivates them to be competent and person- centered caregivers.

Reviewer:

Emily Briggs, OTR/L, RAC-CT, PAC Certified Independent Trainer

Emily has been practicing occupational therapy for over 20 years. She is the co-founder and principal of Empowering Care Partners, a company providing training and consulting to individuals living with dementia and their care partners who support them, including family members, dementia care professionals, and organizations. Emily also provides occupational therapy services in Assisted Living and Independent Living communities. Prior to that, she served as the Director of Clinical Compliance for a skilled nursing company, in regional clinical and director of rehabilitation roles for skilled nursing facilities (SNFs). In each role, Emily has focused on clinical programming and mentorship of students, new grads, and those new to the SNF setting. She has also been involved in the planning and training for addressing regulatory updates and payment model changes.

Emily holds an Independent Trainer Certification with Teepa Snow's Positive Approach to Care (PAC) and provides training to care partners of all levels in the care of those living with dementia. She is also a certified Resident Assessment Coordinator (RAC-CT) and provides training to therapists and nurses on documentation to support coding of the Minimum Data Set (MDS) for accurate reimbursement. Emily is a member of the American Occupational Therapy Association (AOTA) and was part of their Leadership Development for Middle Managers Class of 2016. She has also served AOTA on a variety of Technical Expert Panels and Advisory Groups.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD

Linda Shubert, MSN, RN, NPD-BC, CDP®

Jessica Burkybile, MSN, RN, NPD-BC

Emily Briggs, OTR/L, RAC-CT, PAC Certified Independent Trainer

ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control content of this activity.

EXPIRATION: The expiration date for this educational activity is December 29, 2023. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.

NAB/NCERS:

This program has been approved for Continuing Education for 1 total participant hours by NAB/NCERS—Approval # 20260301-0.50-A109317-DL