

## **Promotional: Managing Biomedical Waste: What Florida Healthcare Facility Employees Need to Know**

\*\*You **MUST** print this for Continuing Education purposes and keep with your certificate of completion.

### **Requirements:**

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

### **Educational activity description:**

Improperly disposed biomedical waste can create health issues within the facility and the community. Local, state, and federal regulations require healthcare facilities to have a plan to manage biomedical waste. This educational activity is an overview of the FL-specific regulations for biohazardous waste management. It includes where supplies to contain and disinfect are located, general procedures when handling biomedical waste, and how to prevent exposure.

### **Target audience:**

This educational activity is for all staff working in the long-term care setting in the state of Florida. This is an intermediate level educational activity.

### **Readability/Reading Level:**

The readability/reading level of this course is 9<sup>th</sup>-10<sup>th</sup> grade.

### **Learning outcome:**

At the completion of this educational activity, the learner will demonstrate knowledge about biomedical waste management for Florida long-term care facilities by passing a quiz with a score of 85% or greater accuracy.

### **Learning objectives:**

At the completion of this educational activity, the learner will be able to:

1. Identify two (2) labeling requirements for infectious waste.
2. Choose two (2) actions for dealing with biomedical waste exposure.
3. Identify two (2) survey considerations related to biomedical waste.

### **Author:**

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Linda Shubert has worked with geriatric patients across the continuum of eldercare as a rehab nurse, geriatric nurse case manager, Director of Nursing, consultant, instructor, and clinical professor. Most recently, she served as the Director of Education at a 180-bed long term care facility. In this role, she developed, implemented, and evaluated competency-based staff education to comply with regulatory training mandates. Serving as an educator for 150 employees and a clinical nurse resource for 58 nurses and 110 CNAs, she enjoys developing creative learning that engages learners and motivates them to be competent and resident-centered caregivers.

### **Planning committee:**

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