

Promotional: Medical Emergencies in the Long-Term Care Setting

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Everyone who works in a long-term care or assisted living facility is responsible for noticing and reporting changes in a person's condition and responding to emergency situations. Noticing a change in a person's condition and knowing what to do in an emergency are vital to providing safe, person-centered care. This educational activity reviews common emergencies that could be experienced in this setting with best practices for responding.

Target audience:

The target audience for this educational activity is nurses and nursing assistants in the long-term care setting and other interested learners. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about assessing, acting, and providing care in an emergency in a long-term care setting by passing a quiz with a score of 85% or greater.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Apply three (3) responses to an emergency situation.
2. Identify two (2) responsibilities of the Certified Nursing Assistant (CNA) during a medical emergency.
3. Choose three (3) responsibilities of the nurse during a medical emergency.

Author:

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Ms. Platt has had extensive experience in a variety of health care settings, including as Staff Development Coordinator in a Long-Term Care facility. She also worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching a Certified Nursing Assistant Program. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. Her work experience also includes staff and charge nurse positions on Medical-Surgical and Intensive Care Units. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

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