

Promotional: Medication Administration

**You MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

- 1. Participate in 60 minutes of continuous learning.
- 2. Complete a guiz with a minimum score of 85%.
- 3. Complete an evaluation form.

Educational activity description:

Prevention of harm due to medication use and administration is a key focus area in the long-term care setting. This educational activity will provide a review of foundational principles of medication administration for direct caregivers who are licensed to provide medications. It serves as a review of best practices for medication administration but does not take the place of a comprehensive pharmacology course.

Target audience:

The target audience for this educational activity is nurses in the long-term care setting, other interested nurses and medication aides. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about medication administration by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

- 1. Identify the four (4) components of a medication order.
- 2. Identify three (3) guidelines for medication administration.
- 3. Identify three (3) medication administration rights.

Author:

Jocelyn Smith, MSN, RN

Jocelyn has over 15 years' experience in long term care, home health, and hospice. Her experience also includes case management and utilization management. She has worked at bedside in staff nurse positions and as an educator. Jocelyn has educated nursing students in a classroom and clinical setting. Jocelyn has taught Medical Surgical nursing, Geriatric nursing, and Fundamentals of Nursing. Jocelyn first found her passion for education when she was educating patients in her case management role. Jocelyn's passion is education and enjoys educating patients, clinical staff, and nursing students. Jocelyn holds a Master of Science in nursing degree from Jacksonville University in Jacksonville, Florida.

Reviewer:

Jenell Camara MSN, RN

Jenell currently works for a pharmacy that services the LTC industry and is CEO of Jenell Camara Consulting LLC. She has worked in Long-term care for over 25 years. She has had roles that included RN Manager, Regional Director of Quality and Clinical Operations, MDS Coordinator, and a State Surveyor for the State of Wisconsin. She is also a CBRF Instructor and loves to incorporate teaching with nursing. She is passionate about quality assurance and performance improvement and assists facilities with survey prep, plan of correction and auditing, and performance improvement projects.

Planning committee:

Judy Hoff, RN, BSN, MA, PhD Jessica Burkybile, MSN, RN, NPD-BC- CPN Jocelyn Smith, MSN, RN Jenell Camara MSN, RN

ANCC continuing professional development information:

Healthcare Academy is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

ANCC disclosure and program information:

Participants will be required to complete the entire educational activity, quiz, and evaluation form. There will be no endorsements of products or off-label use.

There are no relevant financial relationships for any individual in a position to control content of this activity.

EXPIRATION: The expiration date for this educational activity is March 26, 2028. No contact hours will be awarded to participants who fail to submit evaluation forms. Please contact Healthcare Academy with questions.

Disclaimer: Content Advisory

Some courses may touch upon sensitive, controversial, or uncomfortable topics that could evoke emotional or psychological distress. Our goal at Healthcare Academy is to foster a respectful and inclusive learning environment and provide educational topics to support your work and your facility. We understand that these topics can elicit strong emotional responses. We want to ensure that you are aware of this before proceeding. If at any point you find the content overwhelming or distressing, we encourage you to take a break, seek support from a trusted individual, or discontinue participation in the course if necessary. By continuing with this course, you acknowledge and understand the potential triggering nature of the content. You take full responsibility for your engagement with the material, and the course creators, instructors, and platform including Healthcare Academy shall not be held liable for any emotional, psychological, or other adverse effects experienced because of your participation. If you have any concerns or questions regarding the course content, please contact your organizations Healthcare Academy representative for further guidance.

Copywrite Dates: 2007, R1_03.02.2009_SME, R2_03.23.2010_SME, R3_06.23.2011_SME, R4_08.66.2012_SME, R5_06.16.2014_SME, R6_11.24.2020_SME, R7_04.01.2022_SME, R8_03.26.2025_SME