

Promotional: Minnesota: Assisted Living Facility Requirements and Regulations for Staff

You **MUST print this for Continuing Education purposes and keep with your certificate of completion.

Requirements:

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning. Course time is calculated using the Mergener Formula.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Regulations for assisted living facilities vary from state to state as does the definition of “assisted living.” Some states license the facilities (buildings) themselves, and some license the agencies that provide direct services, but not the facilities. Still others license both. This course provides an overview of regulations for assisted living facilities specific to the State of Minnesota.

Target audience:

The target audience for this educational activity is all staff orienting to an assisted living facility. This is an intermediate level educational activity.

Readability/Reading Level:

The readability/reading level of this course is 13th-15th grade.

Learning outcome:

At the completion of this educational activity, the learner will demonstrate knowledge about Minnesota-specific Assisted Living Statutes by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Choose three (3) required services available in an assisted living facility in Minnesota.
2. Select (3) rights that are included in the Minnesota Bill of Rights for Assisted Living Residents.
3. Identify three (3) staff responsibilities when caring for individuals living in an assisted living facility.

Author:

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Ms. Platt has had extensive experience in a variety of health care settings, including as Staff Development Coordinator in a Long-Term Care facility. She also worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching a Certified Nursing Assistant Program. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. Her work experience also includes staff and charge nurse positions on Medical-Surgical and Intensive Care Units. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

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