

Promotional: Multidrug Resistant Organisms (MDROs): Emerging Pathogens

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Resistant pathogens can spread across healthcare settings. All healthcare workers need to work to reduce the burden of resistant bacteria in healthcare settings. This educational activity outlines emerging pathogens identified by the Centers for Disease Control and best practices to both prevent infections and stop the spread of infections when they do develop.

Target audience:

The target audience for this educational activity is all staff in a healthcare setting. This is an intermediate level educational activity.

Learning outcome:

At the completion of this educational activity, the learner will demonstrate knowledge about emerging multidrug resistant organisms by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify (3) multidrug resistant organisms (MDROs) of global concern.
2. Select three (3) strategies to help prevent the spread of multidrug resistant organisms (MDROs) in a healthcare setting.
3. List three (3) measures to help prevent the spread of multidrug resistant organisms (MDROs) in a healthcare setting.

Author:

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Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching a Certified Nursing Assistant Program. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. Her work experience also includes staff and charge nurse positions on Medical-Surgical and Intensive Care Units. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

Reviewer:

Esther Yunkin, RN

Ms. Yunkin is a skilled nurse with over 20 years' experience providing patient care in a variety of settings. She has worked in emergency departments throughout the United States in a variety of roles, including charge nurse, preceptor, and quality assurance. Ms. Yunkin obtained a Bachelor of Arts in Nursing from the College of St. Scholastica and is a Holistic Health Educator through The National Institute of Whole Health.

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Copywrite Dates: August 2023, R1_07.30.25_SME