

Promotional: Oregon Bill of Rights for LGBTQIA2S+ in Long-Term Care

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

A key mission of all long-term care facilities is to provide a high quality of life (QAL) through the provision of quality care. To achieve this, it is important to create an inclusive environment that makes all who work and live there feel respected, valued, and included, regardless of race, culture, religion, gender, or medical diagnosis. The content in this course is based on Oregon's Senate Bill 99. It provides an overview of rights of LGBTQIA2S+ residents or those with HIV/AIDS diagnosis living in long-term care.

Target audience:

The target audience for this educational activity is all staff working in the long-term care setting in the state of Oregon. This is an intermediate level educational activity. Information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. The focus is on increasing understanding and competent application of the subject matter.

Learning outcome:

At the completion of this educational activity, the learner will demonstrate knowledge about Oregon Senate Bill 99 by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Recognize five (5) terms associated with gender-affirming care in the long-term care setting.
2. Identify three (3) rights of LGBTQIA2S+ residents or those with HIV/AIDS diagnosis living in long-term care to be honored by staff.
3. Select three (3) strategies that staff can implement to promote an inclusive environment for LGBTQIA2S+ residents in long-term care.

Author:

Linda Shubert, MSN, RN, NPD-BC, CDP[®]

Linda has worked with older adults across the continuum of eldercare as a rehab nurse, a geriatric nurse case manager, Director of Nursing, Assistant Director of Nursing, Simulation and Skills Lab Director, a C.N.A. instructor and program director, and a clinical professor. In these roles, she developed, implemented, and evaluated competency-based staff education to comply with regulatory and professional training mandates. She enjoys developing creative learning that engages the learners and motivates them to be competent and person-centered caregivers.

Reviewer:

Marc A. Markell Ph.D., CT

Marc Markell is a professor emeritus at St. Cloud State University in the Department of Special Education. He now teaches at Worsham College of Mortuary Science and plans to start teaching several courses at Edgewood College in their Master of Thanatology program. Marc facilitates grief support groups for students in middle and high school who have experienced disenfranchised and suffocated grief. He also teaches Our Whole Lives for K-1st and 4-5th graders and Death Education to 2

and 3rd graders and 6th and 7th graders at Mayflower United Church of Christ. Marc earned his Ph.D. from the University of Minnesota and Educational Psychology. He is a certified Professional Development Specialist through the University of Kansas Center for Research on Learning. He holds a certification as a Thanatologist through the Association of Death Education and Counseling and is certified in Death and Grief Studies from Colorado State University through the Center for Loss and Life Transition. Marc is also a certified parent coach. He has presented locally, nationally, and internationally. He has earned the following certifications/training from national professional organizations: End of Life Doula, Crematory Operator, Funeral Arranger, and Celebrant.

Planning committee:

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Oregon Health Authority:

This course meets the cultural competence continuing education criteria established by the Advisory Committee described in [OAR 950-040-0000 through 950-040-0020](#). This course is approved by the Oregon Health Authority (OHA) as a CE Activity from January 27, 2025, through January 27, 2026, to train: Home Care Worker, Long Term Care Administrator, Nurse, Occupational Therapist, Physical Therapist, Respiratory Therapist/Polysomnographic Technologist, Social Worker, and Speech-Language Pathologist/Audiologist. For a copy of the written notice of OHA's approval, please contact Healthcare Academy (contact@healthcareacademy.com).