

# **Promotional: Oxygen Use Basics**

\*\*You MUST print this for Continuing Education purposes and keep with your certificate of completion.

## **Requirements**:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

- 1. Participate in 30 minutes of continuous learning.
- 2. Complete a guiz with a minimum score of 85%.
- 3. Complete an evaluation form.

#### **Educational activity description:**

Certified nursing assistants have important responsibilities when caring for a resident who is using oxygen. This educational activity will discuss what oxygen is and why it is so important, how extra oxygen is delivered to the residents who need it, and what concerns to report.

### Target audience:

The target audience for this educational activity is nursing assistants in the long-term care setting and other interested staff.

#### Learning outcome:

At the completion of this educational activity, the learner will demonstrate foundational knowledge of oxygen use in the long-term care setting by passing a post-test with a score of 85% or better.

### Learning objectives:

At the completion of this educational activity, the learner will be able to:

- 1. Identify two (2) delivery methods of oxygen in a healthcare setting.
- 2. Select two (2) responsibilities when caring for an individual receiving oxygen therapy.
- 3. Choose three (3) safety measures needed when caring for an individual receiving oxygen therapy.

### Author:

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Ms. Platt is retired from a Staff Development Coordinator position in a Long-Term Care facility in Arizona. She worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching the Certified Nursing Assistant Program in Valdez, Alaska. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. Prior to that, she worked in both staff and charge nurse positions in an Intensive Care Unit in Connecticut. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

# Reviewer:

Esther Yunkin, RN

Ms. Yunkin is a skilled nurse with over 20 years' experience providing patient care in a variety of settings. She has worked in emergency departments throughout the United States in a variety of roles, including charge nurse, preceptor, and quality assurance. Ms. Yunkin obtained a Bachelor of Arts in Nursing from the College of St. Scholastica and is a Holistic Health Educator through The National Institute of Whole Health.

## Planning committee:

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