

Promotional: Patient Rights

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Individuals receiving care in acute care centers and home settings want and have the legal right to be treated with respect as individuals. Caregivers working in these settings need to know their rights. This educational activity outlines foundational information about rights for patients for caregivers working with individuals in these settings.

Target audience:

The target audience for this educational activity is all staff in a long-term care setting. This is an intermediate level educational activity.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about patients' rights by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. List two (2) purposes of Patient's Bill of Rights.
2. List three (3) rights outlined in the Patient's Bill of Rights.
3. Identify two (2) responses to legal situations involving the Patient's Bill of Rights.

Author:

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Ms. DaCorta has provided medical social services in a variety of treatment settings for more than 25 years. For the last 14 years she has provided social service support in a highly rated skilled nursing facility committed to excellence. She has provided ongoing supervision and education of social workers and social service interns on advocating for resident rights.

Reviewer:

Marcia C. Lyles, RN, MSN, EdD

Dr. Lyles graduated from Peter Bent Brigham Hospital in Boston, MA. After moving from Maine to Florida, she later received a Bachelor of Science in Nursing and Doctorate in Educational Leadership from the University of North Florida, and a Master of Science in Nursing from the University of Florida. She has been a Director of Nursing in skilled care facilities from 120 to 240 beds. While working as a DON, she wrote, and taught an advanced Geriatric Nursing Assistant program and presented educational programs in Nursing Leadership and Infection Control for the Florida Health Care Association. She has been a nurse educator in Bachelor and Master of Science Nursing Programs at University of Phoenix, Virginia College and Jersey College.

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