

Promotional: Person-Centered Admission to the Long-Term Care Setting

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Nursing homes (NH) and assisted living facilities (ALFs) can provide an alternative place of residence for some older adults who can no longer remain in their own home. Staff knowledge of factors that influence the sense of home for residents can promote a smooth adjustment to the new living environment, enhance resident's abilities, and overall quality of life.

Target audience:

The target audience for this educational activity is all staff in the long-term care setting. This is an intermediate level educational activity.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about resident adjustment to a long-term care facility by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify three (3) factors that contribute to a healthier transition into a long-term care facility by an aging adult.
2. Identify the three (3) conditions that have a positive or a negative impact on a resident's transition into a long-term care facility.
3. Identify four (4) ways staff members can help new residents who feel a loss of independence.

Author:

Don Gordon, BS, MDiv, DMin

Don has been engaged in pastoral ministry for 34 years in Virginia and North Carolina and currently serves as a Senior Pastor of First Baptist Church of Hickory, NC. Additionally, he serves as Adjunct Professor of Religion at Lenoir-Rhyne University. He earned a Doctor of Ministry degree from Columbia Theological Seminary (PCUSA), a M.Div from Southeastern Baptist Theological Seminary, and a B.S. degree in Mathematics from Campbell University. Currently he is serving on the Board of Trustees for Campbell University in North Carolina and the Board of Directors for the Baptist Center for Ethics in Nashville, Tennessee. Don has spent many hours offering spiritual care in hospitals, hospice care facilities, nursing homes and assisted living facilities with many people he knew well or not at all, including his mother who lives for five years in such an environment.

Reviewer:

Marc A. Markell, Ph.D., CT

Marc Markell is a professor at St. Cloud State University. He earned a Ph.D. in Educational Psychology from the University of Minnesota. His primary areas of interest at St. Cloud State include teaching academic progress monitoring, literacy methods and strategies for students with special needs, behavior management, human Relations, and grief and loss education. He also supervises student teachers. Marc teaches graduate level courses Psychology of Lesbian, Gay, Bisexual, Transgender. He has written three books, several chapters, and many articles on issues related to diversity, oppression, grief, and academics.

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