

Promotional: Person-Centered Care/Service Plans

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

The purpose of this educational activity is to enable the learner benefits of person-centered care, strategies that staff can use to deliver person-centered care, and how to communicate individualized needs to the healthcare team.

Target audience:

The target audience for this educational activity is all staff across the long-term care setting (including ALF). This is an introductory level educational activity.

Purpose:

The purpose of this educational activity is to enable the learner to identify two benefits of person-centered care, one reason why service plans (care plans, plan of care, ISP, NSA) are used for individuals receiving care, and three person-centered strategies that staff can use to deliver person-centered care.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about person-centered care/service plans by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Select two (2) benefits of person-centered care.
2. Identify one (1) reason why service plans (care plans, plan of care, ISP, NSA) are used for individuals receiving care.
3. Identify three (3) person-centered strategies that staff can use to deliver person-centered care.

Author:

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Wendy Mohlman has dedicated her nursing career to serving older adults in long-term care and hospice, as well as spending over ten years in assisted living and memory care as a wellness director, corporate regional clinical director, and compliance nurse. While working in compliance, Wendy conducted investigations related to clinical concerns, developed state-specific mock-survey tools and performed audits to prepare ALFs for their annual surveys. She spent much providing education related to best practices for ALF leadership and staff. Passionate about education, Wendy published an article related to end-of-life education and training for ALF caregivers. She holds a master's degree in Gerontology from the University of Utah College of Nursing and is currently pursuing a doctorate in nursing education. She has taught pre-licensure nursing students at a local nursing college and obtained a certification as a nurse educator. She is serving as the Assisted Living Clinical Manager for Healthcare Academy.

Planning committee:

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