

Promotional: Safety in the Long-Term Care Setting

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Safety is a basic need. The goal of providing a safe setting is to prevent accidents and injuries as much as possible. It is the responsibility of all staff to maintain a safe environment. This educational activity explores best practices for creating a safe environment that improves the quality of life for individuals in long-term care facilities.

Target audience:

The target audience for this educational activity is all staff in the long-term care setting. This is an intermediate level educational activity.

Readability/Reading Level:

The readability/reading level of this course is 9th-10th grade.

Learning outcome:

At the completion of this educational activity the learner will demonstrate knowledge about safety in the long-term care setting by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify three (3) common safety issues in the long-term care setting.
2. Select two (2) staff responsibilities related to accident prevention in the long-term care setting.
3. List two (2) regulatory requirements related to accident prevention in long-term care facilities.

Author:

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Ms. Platt has had extensive experience in a variety of health care settings, including as Staff Development Coordinator in a Long-Term Care facility. She also worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching a Certified Nursing Assistant Program. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. Her work experience also includes staff and charge nurse positions on Medical-Surgical and Intensive Care Units. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

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