

Promotional: Wandering Management and Elopement Prevention

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning. Course time is calculated using the Mergener Formula.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Wandering behavior is one of the most important and challenging management aspects in persons with dementia. Wandering behavior in people with dementia (PWD) is associated with an increased risk of falls, injuries, and fractures or being lost from a facility or home setting (elopement). This course will discuss how to identify individuals who may be at risk for elopement, interventions aimed at preventing such incidents, and what to do if an individual does wander away from a facility.

Target audience:

The target audience for this educational activity is all staff working in the nursing home setting. This is an intermediate level educational activity.

Readability/Reading Level:

The readability/reading level of this course is 11th-12th grade.

Learning outcome:

At the completion of this educational activity, the learner will be able to demonstrate knowledge about elopement prevention by passing a quiz with 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify two (2) ways to identify individuals at risk for elopement.
2. Choose two (2) risks associated with elopement.
3. Apply two (2) components of a search plan to use while searching for a person who is missing.

Author:

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Linda has 30 years of nursing experience working with older adults across rehabilitation, home health, geriatric case management, acute care, and long-term care settings. Linda has held a variety of clinical, teaching, and administrative positions including Director of Nursing, Clinical Professor of Nursing, Staff Development Coordinator, and Simulation and Skills Lab Director. Linda is an advocate for engaged learning and competency-based programming, using it to advance topics of concern to older adults such as infection control and resident-centered care.

Planning committee:

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